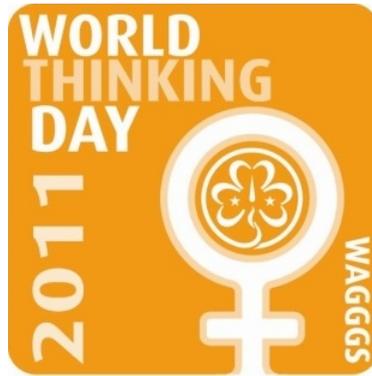


# Troop 5384: Sixth Enrichment Meeting for 2010-2011

## Working on WAGGGS World Thinking Day 2011 Patch



### 6:45pm – 7:00pm Pre-Meeting/Snack

*School for Girls in the Rest of the World:* In more than 20 developing nations, more than 70 percent of women can not read. In many places, many girls are not enrolled in school at all! In some countries, school costs money for families, and the families cannot afford to pay for their children to go to school! Draw lines on the worksheet provided to connect what is learned in school with activities adults should be able to do.

### 7:00 – 7:15pm Daisy Circle and Troop Business

The things we have not yet prepared for our table at the World Thinking Day Fair are:

- The Zimbabwe flag
- A poster or other display about Zimbabwe for our table at the fair
- Craft or Food samples from Zimbabwe
- An activity for visitors to do that represents Zimbabwe.

Today we will make the Zimbabwe Flag. After today, we will meet two more times before the World Thinking Day Fair, and we will do a little bit each time!

### 7:15 – 7:25pm Break/Physical Activity

*Beating Barriers:* Split the girls up into teams, and tell them their aim is to get from one side of the meeting place to the other, getting through all barriers put in their way. The barriers could be physical, or could require a certain answer to get through. Each must require the teams to work together to get to the other side. Discuss the conclusion of the game: any difficulty of getting somewhere - e.g. school - can be overcome if people work together.

### 7:25pm – 7:55pm Main Activity

*The Zimbabwe Flag:* We will use fabric and our fabric paint to make a flag to put at the front of our table (hanging down from the table). Come prepared to get messy!

### 1:55pm – 2:00pm Closing Activity

Friendship Squeeze

## Troop 5384: Sixth Enrichment Meeting Make-up Activities (to be completed at home)

The purpose of the sixth enrichment meeting is to begin to explore the Third Millennium Goal (Promote Gender Equality and Empower Women) and continue to prepare for our table at the World Thinking Day event on February 26<sup>th</sup>.

**Activity 1:** *School for Girls in the Rest of the World:* In more than 20 developing nations, more than 70 percent of women can not read. In many places, many girls are not enrolled in school at all! In some countries, school costs money for families, and the families cannot afford to pay for their children to go to school! In the attached worksheet, some basic skills that we learn in school are shown in pictures in the middle column (i.e., building, reading and writing, math, and other subjects such as science and history). In the outer two columns on the worksheet are possible jobs and activities that adults need to be able to do. Draw lines on the worksheet provided to connect the skills learned in school with activities and jobs adults should be able to do.

**Activity 2:** *Barriers to Girls attending School:* There are many reasons why girls across the world do not attend school as much as boys. This maze contains some of the obstacles to girls' education! The goal is to find a path through the maze from the start to the finish, which represents high school graduation. Be sure that your line does not touch the pictures of things that prevent girls from finishing school!

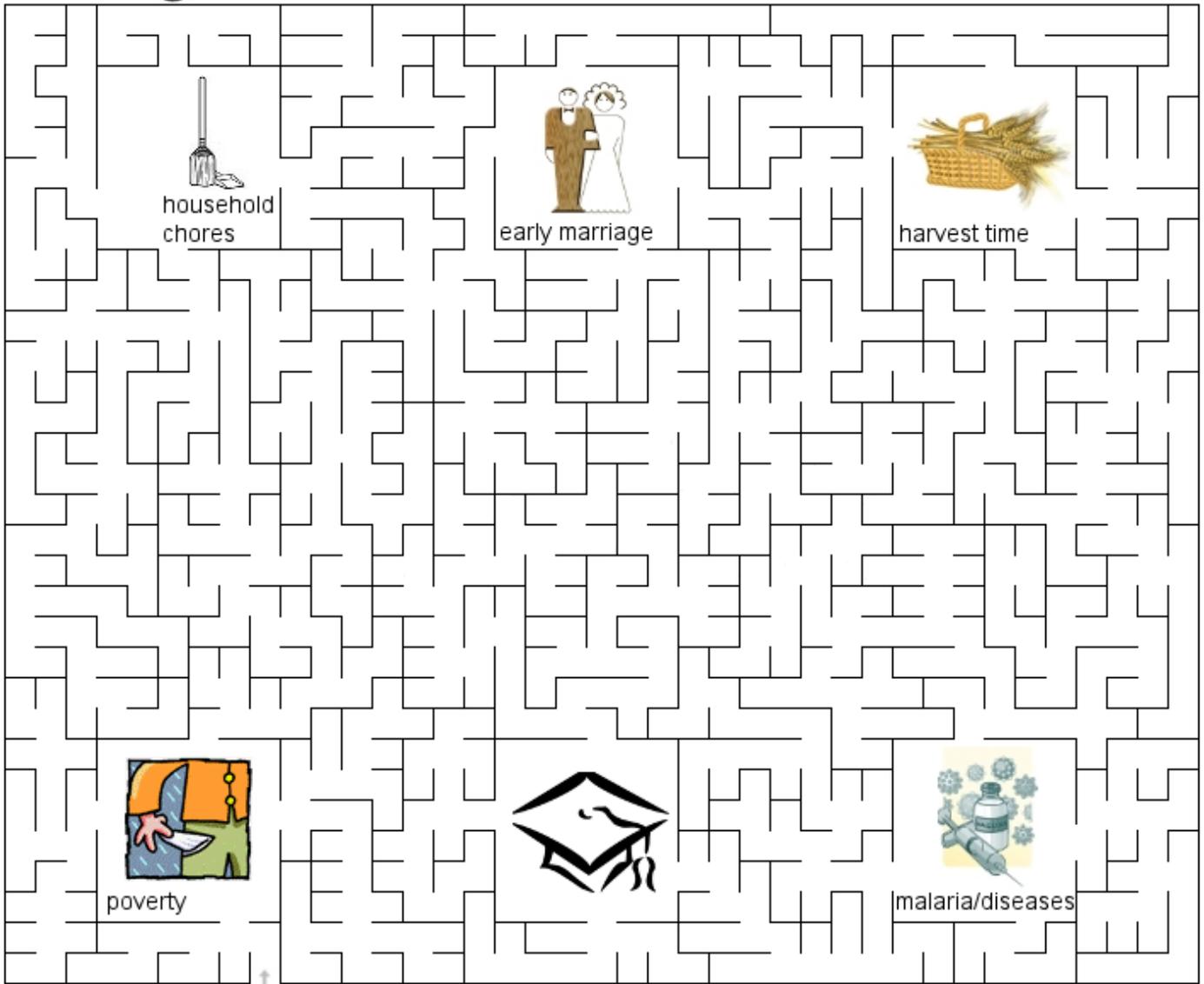
*Please have your Daisy turn in her worksheets to receive credit for this meeting.*

Name: \_\_\_\_\_

## What prevents girls from attending school?

maze Games

www.toolsforeducators.com



Start at the grey arrow and try to find your way through the maze past the possible obstacles to your education as a girl! When you've reached the mortarboard hat, you have graduated from high school – and are on your way to a better life!

Name: \_\_\_\_\_

# Why should all children go to school?

